



POLICY FOR SPIRITUAL, MORAL, SOCIAL AND CULTURAL POLICY

Huddersfield Grammar School believes that the planned promotion of the spiritual, moral, social and cultural development of young people is fundamental to our work.

These aspects are closely interconnected and this statement endeavours to identify the planned opportunities offered to our pupils.

The contribution to the spiritual aspect of pupil's development is achieved through opportunities to:

- Learn about different beliefs and views, and to develop the pupils' ability to express their own in an informed and unprejudiced way
- Appreciate that human endeavour is expressed in many forms and that there are, and have been, many ways in which different peoples express beliefs and live their lives as a form of spiritual expression
- Reflect on and appreciate their own and others' work with a sense of value, emotion and feeling.
- Express a sense of delight at their own and others' achievements
- Understand that quality of life can be influenced through an interaction with other people, nature, the arts and sciences
- Recognise and value the worth of everyone's contribution to the whole school community
- Express themselves creatively within the curriculum and extra-curricular activities
- Feel a wide variety of emotions through a response to experiences encountered in the curriculum and extra-curricular activities
- Encounter and experience a spiritual dimension to human experience through, for example, reflection, poignancy, exhilaration, the wonder of growth and natural phenomena
- Reflect on and celebrate nature as a source of inspiration

This Policy will be implemented through:

- An agreed written policy put into practice
- PSHCE studies in citizenship and understanding relationships
- Celebrating of pupil achievements in school assembly and section assemblies.
- A planned programme of assemblies which include festivals from a range of cultures
- Taking time for reflection and encouraging a sense of awe and wonder when opportunities arise.
- The use of ICT in planned opportunities to use appropriate web sites or other media to access information about festivals / aspects of other cultures
- Displays of works of art and multicultural resources
- Planned visits from authors, artists, musicians, religious leaders and others
- Outdoor education experiences and expeditions

The contribution to the cultural aspect of pupils' development is achieved through opportunities to:

- Draw upon a broad range of cultural traditions to recognise and appreciate the experiences, values, traditions and work of others
- Experience personal enrichment from an understanding and appreciation of different traditions from pupils' own and other cultures and communities
- Recognise, and appreciate that different cultures have similar and different ways of expressing their beliefs and emotions through the arts
- Recognise the contributions made by many cultures to musical development and the influences on and contributions to each other
- Develop appreciation of and sensitivity towards cultural traditions

This Policy will be implemented through:

- A planned programme of assemblies and events which include festivals from a range of cultures and opportunities to listen to a range of music
- UK and overseas expeditions and exchange visits.
- Opportunities to reflect on the similarities and differences between adults, children and experiences
- Study of life in particular countries and regions at specific times of the school year
- Pupils' writing and receive letters or emails from children in the partner schools overseas
- Studies in PSHCE on Britain as a multi-cultural society and citizenship studies, including global issues.
- The use of ICT in planned opportunities to use appropriate web sites or other media to access information about festivals / aspects of other cultures
- Displays of works of art and multicultural resources
- Planned visits from authors, artists, musicians, religious leaders and others

The contribution to study tolerance and harmony between different cultures and traditions is achieved as:

- A central theme in school assemblies.
- Part of the PSHCE programme all pupils study Racism; exploring what it means to be British today and valuing diversity. The Year 9 module on Human Rights reinforces the need for tolerance and harmony within society.
- A study of 'British Values' and radicalisation in society today.
- As we celebrate important cultural dates and festivities of pupils within the school.

The contribution to the moral aspect of pupil's development is achieved through opportunities to:

- Acquire self-discipline and make responsible use of their talents
- Work in PSHCE in agreeing a form code of conduct and studies of relationships and law and order
- Use 'teaching moments' in Games and Physical Education to reinforce moral understanding.
- A study of 'British Values'
- Receive encouragement at all times to distinguish between right and wrong and to take responsible actions when deciding how they should act
- Acquire and practise the skills needed to form and sustain good relationships including respect for privacy and property, loyalty, trust and confidence
- Acquire the will and ability to be responsible members of the community
- Serve as a Reading Partner or Peer Supporter for other pupils
- Be involved in Community Service, such as Playground Helper or Sports Leader
- Articulate the values and attitudes which inform their musical response - for example, in responding to religious music
- Recognise, when appropriate, the moral dilemmas which may occur in particular social contexts

The contribution to the social aspect of pupil's development is achieved through opportunities to:

- Work co-operatively and collaboratively with each other in the pursuit of shared goals
- Participate in group and team activities in sport, music, drama and wide variety of co-curricular activities
- Work with others in situations of trust and responsibility
- Join the Sports Leader Award or Duke of Edinburgh Award Scheme
- Understand the importance of, and actively participate, and contribute to the life of the school and the wider community
- Volunteer to serve as a Reading Buddy or Playground Supervisor
- Take responsibility and care for others as a Peer Supporter or member of a School Council 'Action Group'
- Agree and put into practice accepted codes of social conduct
- Be aware of their social responsibilities within their own actions
- Interact positively with other pupils
- Develop self-respect and commitment to others and tasks.

The contribution to encourage young people to participate fully and effectively in the life of the community and in the institutions of society is achieved through opportunities to:

- Study Citizenship in PSHCE lessons. This includes a study of charities and their functions within society. In Year 9 the pupils complete a study of government and politics and there is also a module looking at crime and punishment in the UK, involving a talk on their work by the Police.
- Receive political talks on political policies and issues from local politicians and party members as part of the Enrichment Programme.
- Be involved in a variety of different methods of school based community service
- Serve as a Prefect or a School Council Committee