

Huddersfield Grammar School

The co-educational school for girls & boys age 3 to 16





Welcome

“Huddersfield Grammar School provides high quality of education for pupils of all ages” - Inspection report 2014.

We want our pupils to realise their full academic potential, to become intellectually and culturally curious and adventurous, and to feel secure and confident within themselves and in society. We place considerable emphasis on providing a high standard of pastoral care ensuring that each child receives the individual support and attention they need. But also seek to encourage the development of spiritual and moral values, self-discipline, integrity, responsibility and respect for each other. We work towards these goals in close partnership with parents and the wider community.

At Huddersfield Grammar School we strive for high academic standards, and the results achieved in public examinations are impressive. However, we are also concerned with education in its broader sense, and extra-curricular activities that include art, music, drama and sport are all important to us in recognising the talent and potential in each of our pupils.

“Excellent behaviour is founded on the school’s expectations of the pupils and relationships at all levels, including those between teachers and pupils, are of high quality” I.R. 2014





Kindergarten

Children enjoy the use of a bright and spacious room within the Royds Mount building with excellent access to outdoor play areas and specialist school facilities.

Our experienced and caring staff ensure that our Kindergarten is carefully structured to meet the needs of pre-school children. Learning is based on play and exploration, with termly topics to keep young imaginations inspired. In addition, basic writing and numeracy skills are also developed using the Read, Write, Inc. Literacy Scheme and Abacus Mathematics programme. Children will also experience specialist teaching in PE and Movement, Cookery, Music, French and Drama.

All stages in a child's progress, and special moments are documented in their 'Record of Development' which becomes a lovely keepsake for parents. Government Funding is available in accordance with current legislation, and we also accept a range of childcare vouchers.

"Provision for pupils in Kindergarten & Reception classes in the EYFS is excellent - The pupils leave Reception eager to learn & fully prepared to profit from their experiences in Year 1 - The early years provision makes an outstanding contribution to children's well being" I.R. 2014

Pre-Prep

Offers a broad curriculum includes creative opportunities in Music, Art, Drama, Swimming and Sport.

We emphasise high social and moral values and, whilst traditional academic standards are observed, our well-qualified, experienced staff incorporate new ideas and methodologies into their work. Small class sizes allow individual tuition and care, which enable children to flourish in their surroundings.

Regular educational visits are enjoyed by all children and they take part in many events such as Nativity productions, Class Assemblies, House competitions, Drama productions, Book Week, Charity events, Sport Fixtures, Tea Time Concerts and Sports Day.

Continuity is important at Huddersfield Grammar School, and there are a variety of whole school and joint events that ensure a smooth transition to the Prep School.

“our extensive extra curricular programme includes: Yoga Bears, Cookie Monsters, Dreamcatchers, Sing Star and Nature Detectives” I.R. 2014





Prep

The Prep School builds on the foundations of the Pre-Prep School with an integrated and challenging curriculum. There is a strong emphasis on Mathematics, Science and English, enriched by other subjects including Art, Drama, French, Geography, History, ICT, Music, PSHE, and Sport.

There is a real family atmosphere which enables personal needs to be identified and realised, and successful learning is helped by small classes and excellent staff to pupil ratios.

Prep pupils have access to dedicated ICT suites and benefit from using specialist facilities such as Science Laboratories, Performance Studio, Music Room, Dance Studio, Sports Hall and Food Technology Classroom. Many extra-curricular activities are organised, including Cooking, Creative Writing, Debating, Drama, Athletics, and STEM (Science Technology Engineering and Maths).

Children represent the School in variety of sporting fixtures and competitions including Athletics, Basketball, Cricket, Dance, Football, Gymnastics, Netball, Rounders, Swimming, Tag Rugby, and Tennis. The School offers a wide range of musical opportunities including a Prep School Choir and Orchestra with a full programme of concerts and performance opportunities.

“Learning outside the classroom includes Year 5 excursion to Llanddudno, a Year 6 excursion to Crandale and sports tour for football and netball”



Senior

The Senior School is a dynamic environment where staff strive to develop each child's talents. Our commitment to regular pupil assessment, tracking and benchmarking gives us an overview of each pupil's academic progress. This enables us to plan academic support tailored to the individual, including their inclusion on our Able, Gifted and Talented Programme.

In Years 10 and 11 students will take nine GCSEs supplemented by extension opportunities for additional GCSEs and qualifications. The aim is to ensure that students have a broad and balanced base of subjects prior to the more specialised A Level study at Sixth Form College. The outstanding results achieved in GCSE examinations by our pupils are testimony to the dedication and expertise of our teaching staff. By keeping classes smaller, especially at GCSE, staff really know the children as individuals, and recognise their strengths, support their weaknesses, and offer help whenever and wherever it is needed.

Building on the strong tutor-pupil bond, our pastoral care system aims to provide a caring, respectful and supportive atmosphere within a disciplined environment where standards of behaviour are clearly defined. Alongside this, a House system encourages participation and co-operation through academic, sporting and personal achievements.

"The commitment of staff was matched by the response of pupils and their desire to learn. It is characterised by variety of activity and effective use of resources, a learning atmosphere of mutual respect and excellent balance between pace and reflection" I.R. 2014





Sport, Music and Drama

Activities help nurture teamwork, individual skills and creative talents, instilling an enjoyment and appreciation of these activities for life and we encouraged all children to take part.

Physical Education and Games plays an important role in the life of all pupils, and a positive attitude to exercise and games is encouraged, irrespective of ability. Children may join a variety of sports clubs ranging from team games, such as Football and Netball, to individual activities, including Judo, Dance, Gymnastics and Trampolining. The School is a member of both the Pennine Sports Partnership and Independent Schools Leagues allowing pupils from Year 3 upwards to represent the school in many sports.

The Music Department provides class tuition to pupils throughout the school, and offers individual peripatetic music tuition in a wide range of instruments involving more than one quarter of the school cohort. There is a full programme of concerts, including the opportunity of taking graded examinations.

Pupils have the opportunity to be involved in dramatic activities, including LAMDA examinations and the opportunity to learn the technical aspects of theatre. Children develop self-confidence and gain enjoyment from developing their performance skills in regular school productions in our Performance Studio.

“opportunities provided for pupils’ spiritual, moral, social and cultural development are excellent” I.R 2014



Extra-curricular

Is encouraged on our pupils to enhance and supplement their learning participation in a wide range of extra-curricular activities. Opportunities are available in Sport, Music and the Arts, alongside activities such as the Duke of Edinburgh Award Scheme, and International Trips. These have recently included Austria, Costa Rica, France, Germany, Italy, Spain including an annual Ski Trip for all members of the Senior School.

The School Council allows children to work collaboratively across age ranges on mutually beneficial projects, whilst older children actively support the development of their younger peers through their work as Reading Buddies, Maths Champions, Language Ambassadors, Playground Supervisors and Sports Leaders.

We believe this diverse range of activities enables children to become well qualified, confident and adaptable young people equipped to contribute positively in a changing society. Self-esteem and confidence are nurtured, with recognition for the individual talents and for the unique contribution students make to school life. Students leave HGS as confident, articulate and well-rounded young people and able to succeed in their chosen future.

The school runs a daily Breakfast Club and After School Club. The Holiday Club ensures that the school is open to existing parents for 48 weeks out of the calendar year.

“The school is a harmonious community where pupils feel safe, but are also articulate, independent and communicative” I.R.2014





Creating the perfect picture.

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